

## Eco Awards Namibia



### CREATING AN ENVIRONMENTAL MANAGEMENT PLAN FOR YOUR SCHOOL:

#### MANAGEMENT:



This plan needs to be documented in a format which staff, parents and learners can understand.

The following sections needs to be addressed:

#### CONSERVATION:



Examine the flora and fauna present in the school environment and suggests ways to increase the levels of biodiversity around the school and raises the pupils' awareness of biodiversity and nature. Consider finding ways to become involved with local conservation projects through participation and/or fundraising.

Also get involved in habitat conservation and examine the impact of our lifestyles on Climate Change, and how our current efforts can influence the future in a positive way.

#### ENERGY:



Start to measure, record, monitor and calculate the energy consumption of your school to get an average monthly figure of usage per person per day. That will be for all staff and learners.

Suggests ways in which all members of the school can work together to increase awareness of energy issues and to improve energy efficiency within the school.

## WATER



Start to measure, record, monitor and calculate the water consumption of your school to get an average monthly figure of usage per person per day. That will be for all staff and learners. Suggest ways in which all members of the school can work together to increase awareness of water issues and to improve water savings within the school.

## WASTE & POLLUTION



Start a system to measure the amount of waste, which is produced weekly or monthly by the school, and how much of these are being recycled. Examine the impact of waste on the environment (e.g., arrange educational visits to the local landfill site) and explores actions to minimise the amount of waste that we produce and dispose of. Consider pollution as a result of local transport/usage of fossil fuels and suggest ways to raise awareness of transport issues and practical solutions to reduce pollution due to transport. Make environmental connections between pollution, health and safety.

## SOCIAL RESPONSIBILITY



Explore avenues to become involved in outreach projects, benefiting local communities and disadvantaged individuals. Explore food-related choices and actions that protect the environment, promote human rights, and improve the wellbeing of society.

## LEGAL COMPLIANCE



Ensure that all registration certificates with Ministry of Education is easily accessible during assessment. Vehicle compliance certificates and evidence to occupy premises such as rental agreements or proof of ownership of land should also be accessible as evidence, as well as legal requirements in terms of tax, employer's documentation and social security.

## BONUS POINTS



Consider listing any particular activities, projects or ventures that are not reflected in the criteria, but which make a serious contribution to sustainability issues. See criteria document for examples.